



LEMOYNE-OWEN COLLEGE STUDENT ACHIEVEMENT DATA





LeMoyne-Owen COLLEGE

LeMoyne-Owen College has chosen four (4) metrics to measure student achievement:

- Total Course Completion
- Course Completion by Major
- Capstone Course Completion
- Six-Year Graduation Rate

Course Completion Rates are an Important Indicator for student success. The completion rate is simply the percentage of students enrolled in a course at the census date who receive credit for it. The inverse is often referred to as the DFW rate, or the percentage of students who receive a failing grade (D/F) or withdraw from the course (W). Courses with very high DFW rates or large numbers of students who do not complete then become priorities for increased investment, support, and redesign. Institutional DFW rates typically range from 15%-30%, meaning that students are currently sitting in (and paying for) a class for which they will not receive credit. Failing (or even withdrawing from) a class can result in several negative outcomes for a student:

- Less likely to be retained
- Longer time to degree (and therefore higher cost of degree)
- Potential to lose financial aid if course load drops below full-time status
- Potential to lose scholarship if GPA drops below minimum

LeMoyne-Owen College (LOC) is focused on course completion. The College emphasizes helping students get into the right course and complete it. From placement processes to prerequisites to visits to the advisor, the components of matriculation are designed to assist students with being in the right class. Once the student is in the class, LOC provides tutoring services, supplemental instruction, office hours, and other instructional support options that help facilitate success in the course. Minimum qualifications, hiring practices, and evaluations ensure the most qualified and effective instructor teaches the class. Degree and certificate completion are achieved only after students complete courses.

1. Total Course Completion Rates

Semester	Course Completion Rate	Goal	Acceptability Rate
Fall 2018	80%	90%	80%
Fall 2019	83%	90%	80%
Fall 2020	84%	90%	80%

The total Course Completion rate at LOC has increased from 80% in 2018 to 84% in 2020.

The GOAL for the Course Completion of LOC is to meet or exceed the baseline average by 10 percentage points over the 3-year period.

The College annually monitors total Course Completion Rate as a measure of the success of its undergraduate programs.

Minimum Acceptability Rate for Achieving Student Success at LOC: 80%

2. Course Completion Rates by Majors

MAJOR	FALL 2018	FALL 2019	FALL 2020	Goal	Acceptability Rate
ART	71%	68%	93%	90%	75%
BIO	80%	81%	84%	90%	75%
BUAD	86%	85%	83%	90%	75%
CHEM	83%	82%	88%	90%	75%
COMPSC	73%	89%	90%	90%	75%
CRJ	79%	88%	89%	90%	75%
ECE	68%	86%	58%	90%	75%
EDUC	75%	86%	88%	90%	75%
ENGL	70%	83%	92%	90%	75%
GENSTD	70%	84%	80%	90%	75%
HIST	100%	67%		90%	75%
HUMN	60%	50%	80%	90%	75%
IDST	82%		98%	90%	75%
ITEC	79%	80%	60%	90%	75%
JMCC	80%	92%	85%	90%	75%
MATH	73%	92%	100%	90%	75%
MUSIC	86%	78%	84%	90%	75%
POLSCI	87%	92%	92%	90%	75%
SOC	81%	81%	78%	90%	75%
SOSI	66%	83%	80%	90%	75%
SOWK	83%	85%	78%	90%	75%
SPECED	78%	100%	100%	90%	75%

The Course Completion Rate by Majors has risen in all but seven of the majors from Fall 2018 to Fall 2020. Only two (2) majors were below the Acceptability Rate in the Fall 2020 semester as opposed to eight (8) majors in the Fall 2018 semester.

The GOAL for the Course Completion Rates by Majors at LOC was 90% over the 3-year period.

The College annually monitors the **Course Completion Rates by Majors** as a measure of the success of its undergraduate programs.

Minimum Acceptability Rate for Achieving Student Success at LOC: 75%

3. Capstone Course Completion

A capstone course is an LOC degree requirement that allows students to demonstrate their cumulative knowledge in their major. The concept can go by different names at other institutions, including senior thesis, final exhibition, culmination project, capstone experience, and more. However, what it involves is generally similar.

The definition of a capstone course can vary depending on the student's major. Some focus on students completing a final paper that showcases their understanding. Others may require the creation of a portfolio or a presentation that the student will have to give to graduate. In some instances, capstone courses involve internships, volunteer hours, or other kinds of work experience.

However, every capstone method concentrates on a central idea: giving students a chance to demonstrate their expertise and skills in a subject. Since knowledge in different majors may have to be expressed in different ways, that leads to the variation in the definition.

Overall Capstone Course Completions

SEMESTER	COMPLETED	PASS	%PASS	GOAL%	Minimum Acceptability Rate
FALL 2018	52	48	92%	100%	90%
SPRING 2019	78	72	92%	100%	90%
FALL 2019	71	64	90%	100%	90%
SPRING 2020	69	62	90%	100%	90%
FALL 2020	40	38	95%	100%	90%

The total **Overall Capstone Completion Rate** at LOC has increased from 92% in the Fall 2018 semester to 95% in the Fall 2020 semester.

The GOAL for the Overall Capstone Course Completion Rate at LOC was 100% over the 3-year period.

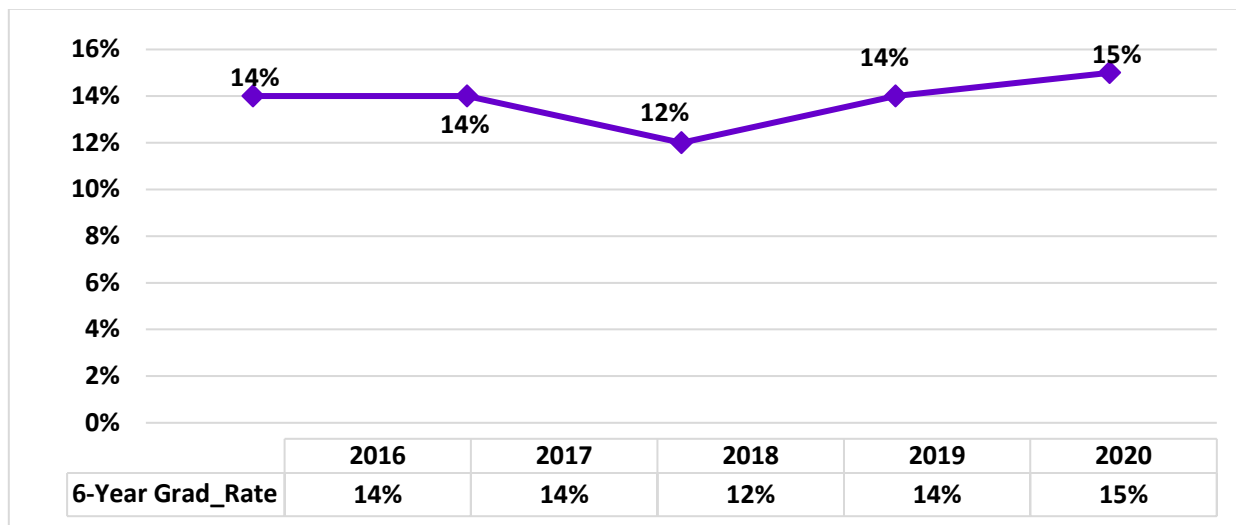
The College annually monitors **Overall Capstone Course Completion Rate** as a measure of the success of its undergraduate programs.

Minimum Acceptability Rate for Achieving Student Success at LOC: 90%

4. Six-Year Graduation Rate (IPEDS)

The six-year graduation rate represents students who enrolled as first-time, full-time students six years earlier and completed their undergraduate degrees within 150% of the traditional 4-year time frame. The six-year graduation rate is a federal reporting standard. The six-year graduation rates at LOC have risen from 12% in 2018 to 15% in 2020.

Six-Year Graduation Rate



The GOALS for the Six-Year Graduation Rate at LOC are to meet or exceed the baseline average of 12% by two (2) percentage points per year over a three-year period.

The College annually monitors the Six-Year Graduation Rate.

Minimum Acceptability Rate for the Six-Year Graduation Rate at LOC: 14%

Six-Year Graduation Rate

Cohort	Six-Year Graduation Rate	Goal	Acceptability Rate
2018	12%	14%	14%
2019	14%	16%	14%
2020	15%	18%	14%

**Source of all data: LOC Office of Institutional Research*

Other Evidence of Student Achievement

STUDENT ACHIEVEMENTS in STEM

Abstracts/Papers Accepted to Conferences:

- 2020 - 2 students accepted to Association of Computer Science Departments at Minority Institutions (ADMI) conference (Covid happened, students could not attend, and the conference was postponed)

Book Chapters:

- 2019 - 1 student as co-author for a book chapter (student listed in blue)
D. Ferebee, C. Butler, D. Dasgupta and **M. Kelly** (2019), "Digital forensics the open way: A tabletop approach to common scenarios," *The Open Organization Guide for Educators*, pp. 198-211

Competitions:

- 2019 - 3-person student team attended the Association of Computer Science Departments at Minority Institutions (ADMI) Conference cybersecurity competition
- 2019 - 57 students participated in the annual LOC Cybersecurity Month capture the flag (CTF) competition. We had a 1st, 2nd, and 3rd place winner.
- 2018 - 47 students participated in the annual LOC Cybersecurity Month capture the flag (CTF) competition. We had a 1st, 2nd, and 3rd place winner.

Conference Hosting:

- 2020 - 4 students helped to host the DFRWS.org conference. LOC was the local hosting organization with Dr. Ferebee as the local host.

Camp /Enrichment Activity Hosting:

- 2019 - 3 students worked as camp assistants for the Black Girls Code Enrichment Activity hosted by the Cybersecurity Center
- 2018 - 1 student worked as a camp assistant for the University of Memphis' Cyber Ambassador Camp

Digital Forensics Training Workshop:

- 2019 - 1 student worked as a teaching assistant to Dr. Ferebee for a joint Digital Forensics Workshop funded by the NSA and held by the cybersecurity centers at University of Memphis and LeMoyne-Owen College

Research Assistants:

- 2021 - 6 students work as research assistants via the NCAEC - Research grant. These students are in the following degree areas: Education, Criminal Justice, Computer Science.



PEREGRINE

— GLOBAL SERVICES —

ACADEMIC SERVICES

Student Survey Results for

LeMoyne-Owen College

LeMoyne-Owen College Student Exit Survey

Date of Report: Friday, May 14, 2021 3:27 PM

Start Date: 1/1/2021

End Date: 6/14/2021

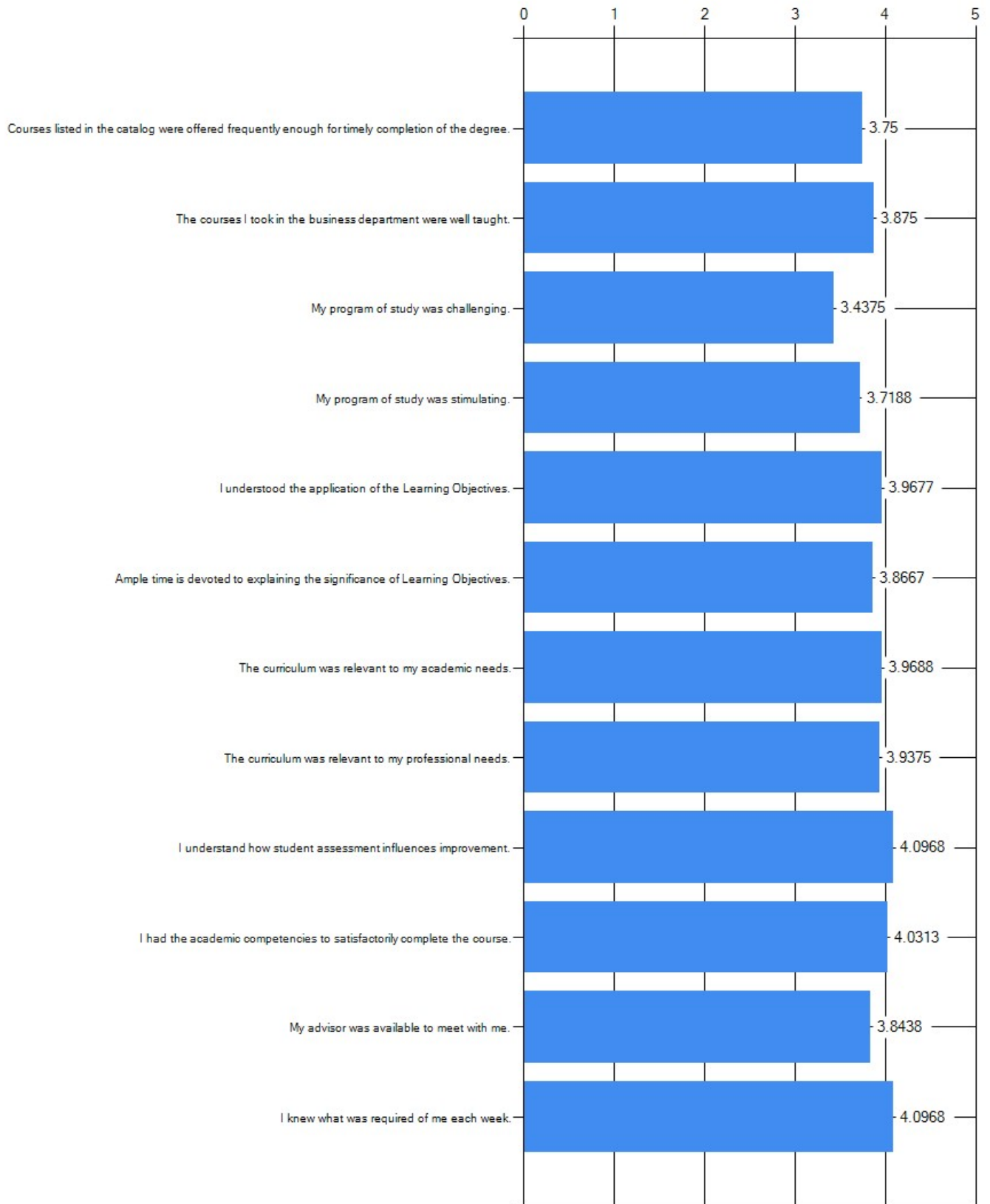
Academic Level: Bachelors

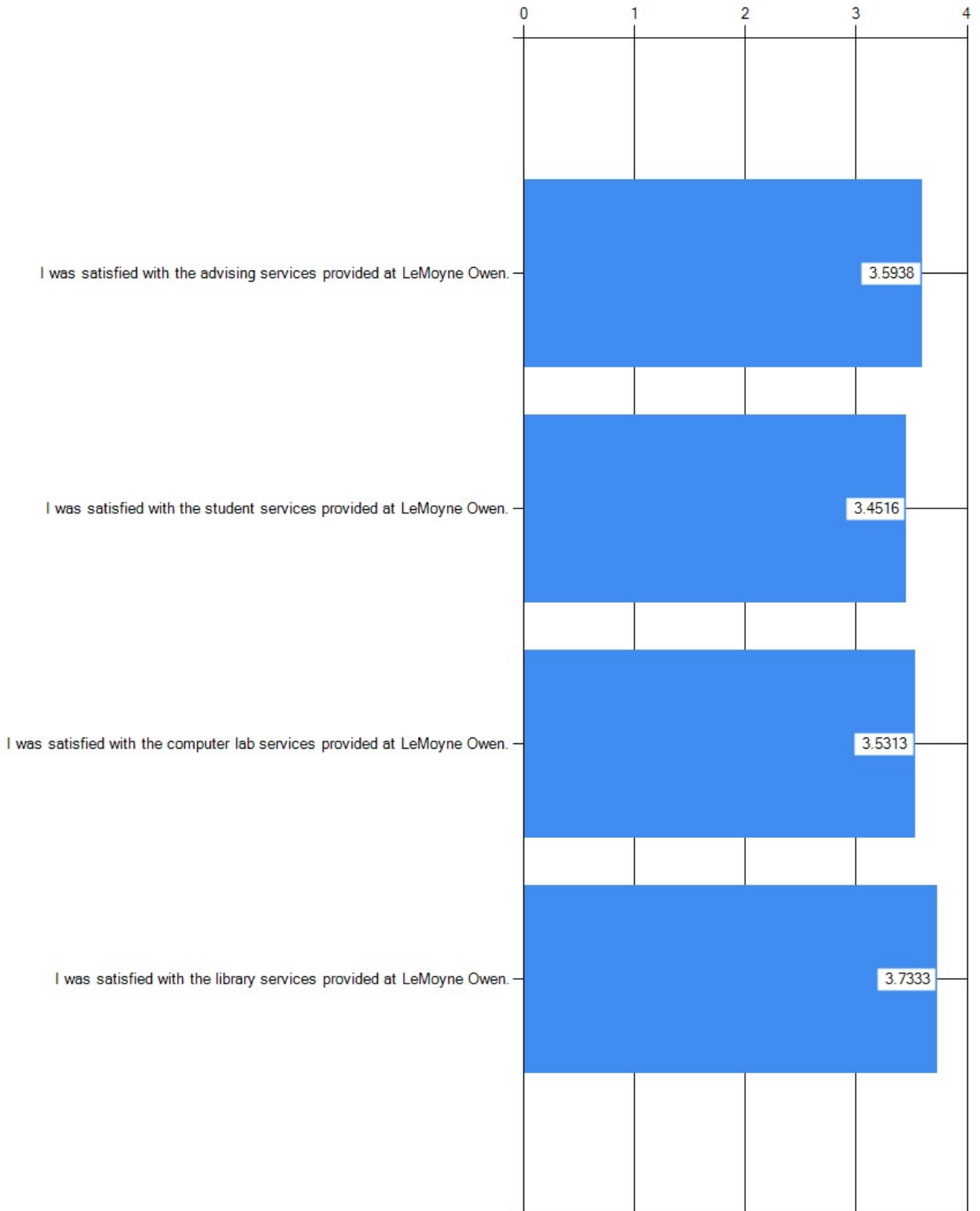
Total Number of Respondents: 32

Section I: Respondent Demographics

Question/Answers	# of Students
Student Status	
traditional full-time	22
traditional part-time	4
non-traditional	6
Were you a transfer student to this school with more than 20 credit hours?	
Yes	16
No	16
Do you understand the importance of this program assessment?	
Yes	30
No	2
Your Age	
18-25	15
26-35	9
36-45	4
46-55	2
56-65	1
> 66	1
Post-graduation Intentions	
I am currently seeking a new job within the field of business	17
I am looking to advance with my current employer upon graduation	12
I am not seeking a job within the field of business	2
I am currently seeking a new job that is not in the field of business	1
What are your future higher education plans?	
I am looking to complete a bachelors program after I graduate from my current program	2
I am looking to complete a masters program after I graduate from my current program	27
I am not looking to go any further in higher education after I graduate from my current program	3

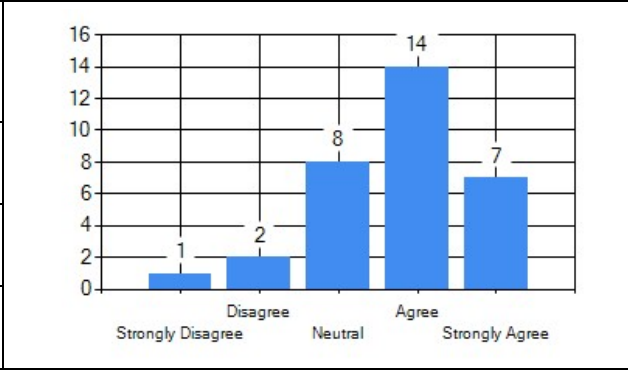
Section II: Survey Responses



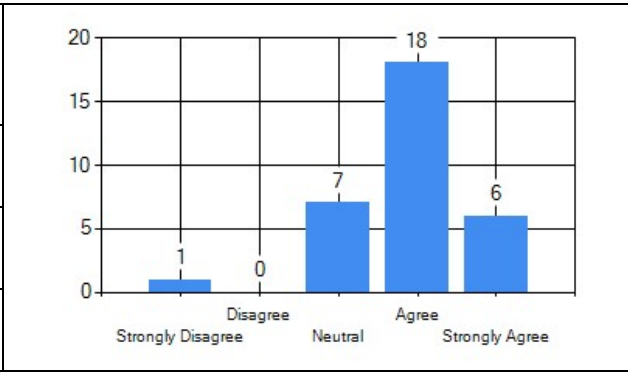


Likert-type Scale:	1 = Strongly Disagree (SD), 2 = Disagree (D), 3 = Neutral (N), 4 = Agree (A), 5 = Strongly Agree (SA)
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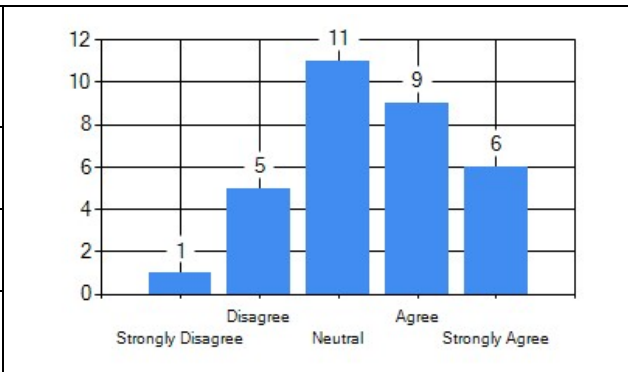
Courses listed in the catalog were offered frequently enough for timely completion of the degree.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	3.75		



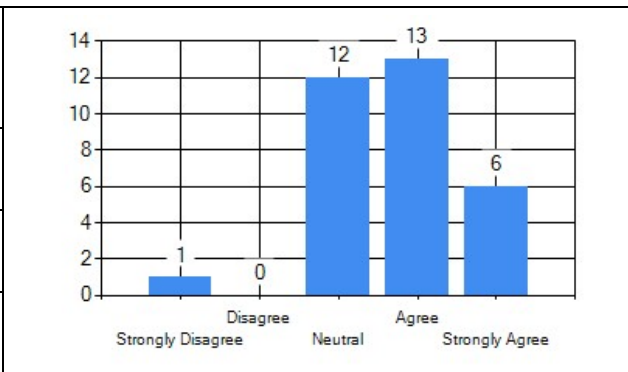
The courses I took in the business department were well taught.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	3.875		



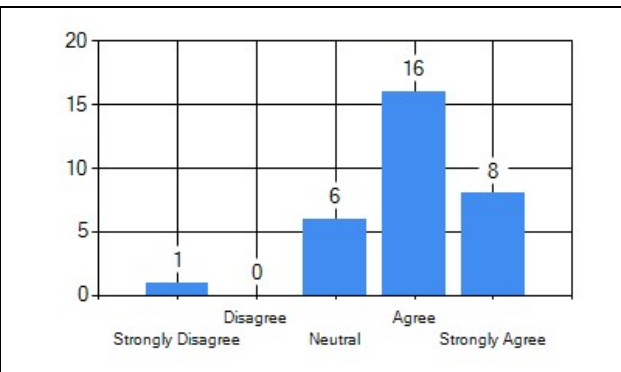
My program of study was challenging.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	3.4375		



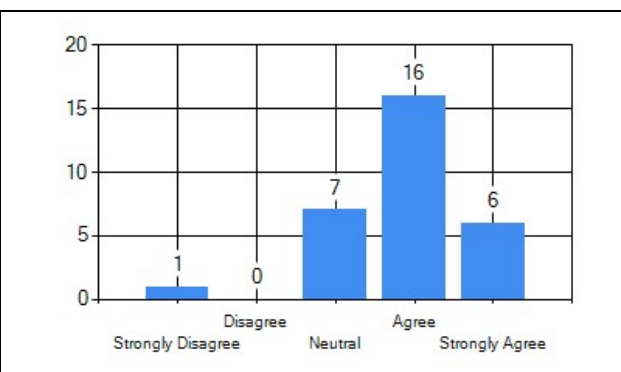
My program of study was stimulating.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	3.7188		



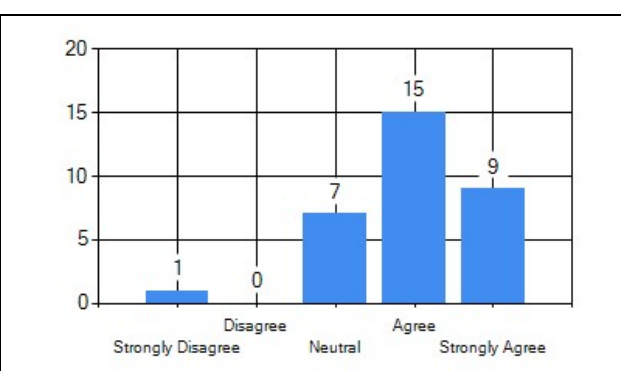
I understood the application of the Learning Objectives.			
Total Results:	31		
Minimum:	1	Maximum:	5
Mean:	3.9677		



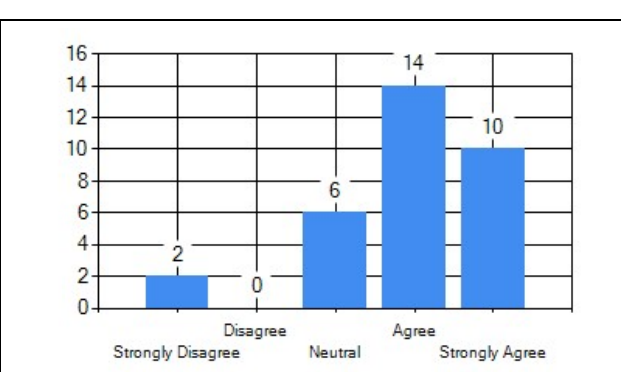
Ample time is devoted to explaining the significance of Learning Objectives.			
Total Results:	30		
Minimum:	1	Maximum:	5
Mean:	3.8667		



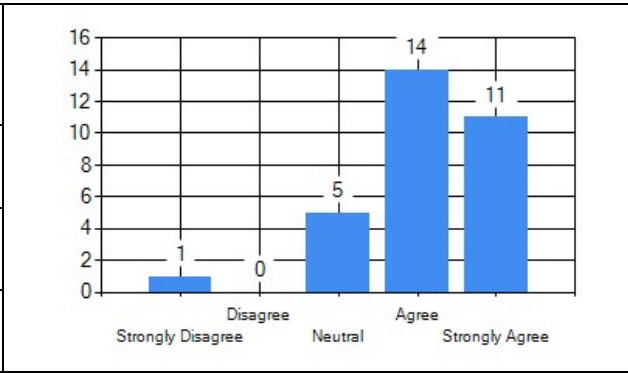
The curriculum was relevant to my academic needs.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	3.9688		



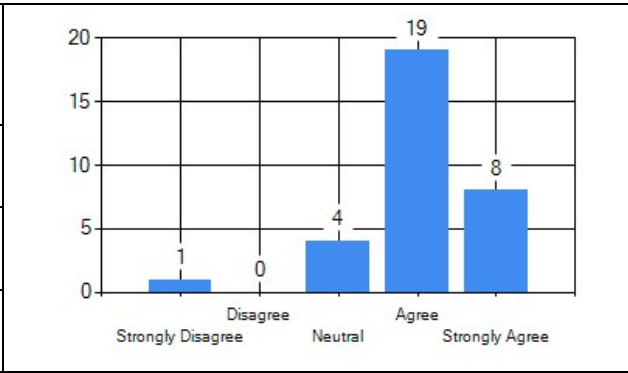
The curriculum was relevant to my professional needs.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	3.9375		



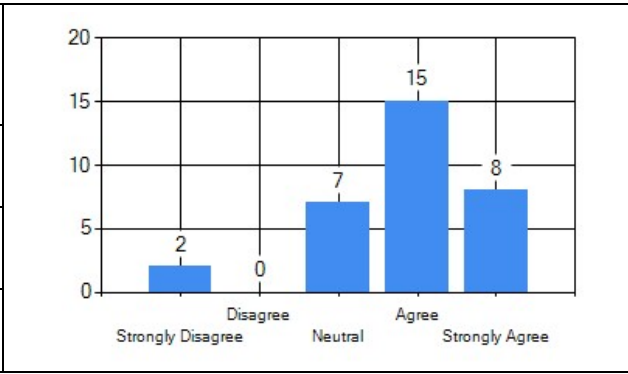
I understand how student assessment influences improvement.			
Total Results:	31		
Minimum:	1	Maximum:	5
Mean:	4.0968		



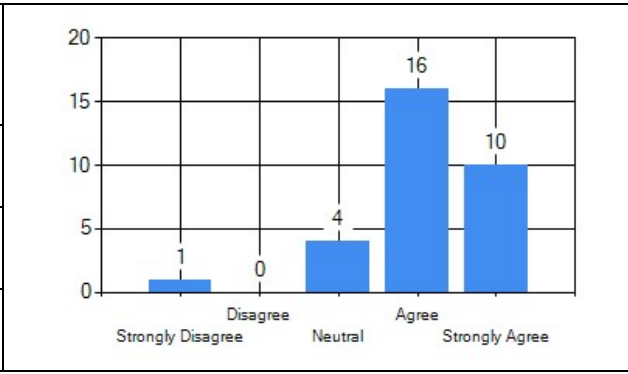
I had the academic competencies to satisfactorily complete the course.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	4.0313		



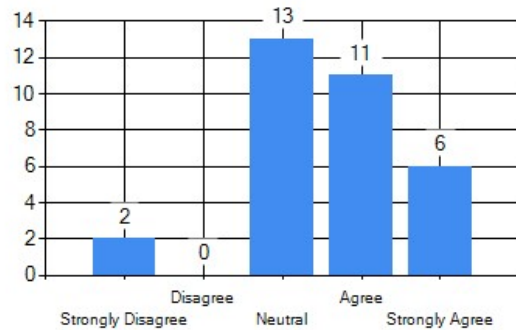
My advisor was available to meet with me.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	3.8438		



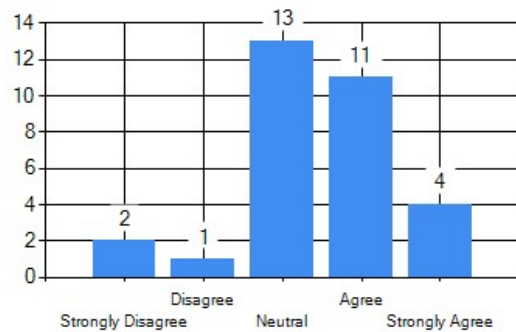
I knew what was required of me each week.			
Total Results:	31		
Minimum:	1	Maximum:	5
Mean:	4.0968		



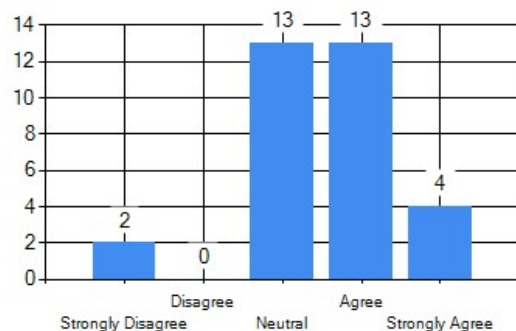
I was satisfied with the advising services provided at LeMoyne Owen.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	3.5938		



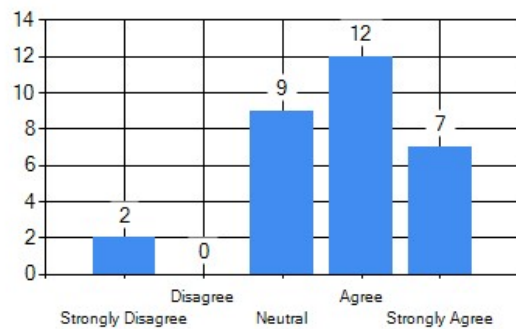
I was satisfied with the student services provided at LeMoyne Owen.			
Total Results:	31		
Minimum:	1	Maximum:	5
Mean:	3.4516		



I was satisfied with the computer lab services provided at LeMoyne Owen.			
Total Results:	32		
Minimum:	1	Maximum:	5
Mean:	3.5313		



I was satisfied with the library services provided at LeMoyne Owen.			
Total Results:	30		
Minimum:	1	Maximum:	5
Mean:	3.7333		



Section III: Open-Ended Questions

What did you like best about your academic experience?	
	I was able to learn new things that I can apply in the future.
	The classes were small enough so therefore I was able to actively engage.
	This experience allowed me to awaken parts of my intellect that had laid dormant for several years
	The professor structures of the classes were clear and I were taught great material
	I was able to communicate with my professors to get a better understanding about the lesson that was being taught.
	student services
	The close network of fellow students
	The involvement between the staff and studnts
	My best academic experience is that the classes were lectured by real industry professionals. They prepared students for what to expect and use critical thinking. Professors expressed great compassion which made the learning environment challenging.
	The ASAP program.
	The option to be apart of the ASAP Program
	As an transfer student, I really enjoyed my years here at LOC. This was a big change when transferring schools. LOC has really brought me out my shell. The classes were small when everyone could have a voice. I really enjoyed every class I took at LOC.
	N/a
	N/A
	School Spirit
	My best experience was coming to class everyday interacting and participating with my fellow classmates.
	What I like the most about my academic experience was that is was Well thought to me And for the most part I learned a lot.
	Business Projects
	I liked the business program and professors overall.
	The relationships I built with some of my professors
	having the opportunity to gain more knowledge about business and complete the course.
	The class sizes were small.
	The fact that I get more attention when I need help from my professors
	Meeting different people
	with the field i am pursuing, I have gained the correct knowledge on how to go about it and become successful.
	My advisor was the best.
	My advisor Dr. Anwar was the best. He always devoted his curriculum to challenging his students.
	I like the fact that the professor in the business department really care about their students learning all the materials needed for the "REAL" workplace.
	What I liked best about my academic experience was leaving with a better knowledge of the financial aspect of life.
	My peers
	The way we were treated like adults and were still able to ask for help.
What did you like least about your academic experience?	
	n/a
	The least thing like about my experience is going virtual after the Covid-19 pandemic.
	The lack of communication
	Too many classes that require essay papers that I barely can focus on the material being taught.
	I would have like to known about the books that the professors will be using before the first day of class.
	n/a
	Some of the Professors knew the material but didn't teach it in an effective or relatable enough way to make it stick
	The writing assignments and how many there were
	Nothing. I dread those research papers. LOL.
	I wish that the ASAP program was opened up to different study areas
	All courses were not offered in every career choice
	N/A
	N/a
	We had the same professors to teach every class.
	N/A
	My least academic experience was having to convert to virtual learning due to covid 19.
	The least thing I liked a out my experiences was just the timing of things like having to much work to do while the teacher is still trying to give us quizzes while we have other projects to do
	inabilities/ poor knowledge from professors

	Nothing everything was great!
	The program could be a bit more rigorous and the syllabus could better reflect the business landscape into which students are graduating
	There were not many choices to choose from within the business field of study
	The fact that most some professor are not understanding of your situation
	Too much homework at one time with class
	the school being virtual from COVID-19
	a certain professor.
	I did not like the fact that we do not have a 24 hour computer lab on campus.
	What I least liked about my academic experience was that some of my professors were not good educators. They knew about the subject that was being taught but didn't know how to explain it well enough for students to fully understand the gist of it.
	Advisors
	The weekend homework
Please share with us any other comments regarding your academic experience.	
	n/a
	None
	There are not any to be made
	It was a struggle, but I made it through the 4 years
	Overall my academic experience was great
	great experience
	It was challenging but fair.
	It takes the type of professors I had to help build better students like me. I wouldn't trade my learning experience for nothing.
	N/A
	N/A
	N/A
	I really enjoyed attending LOC!!!
	I thank lemons for the time I've been here it was a pleasure coming to this school to further my career in business
	N/A
	Lemoyne-Owen rocks!
	N/A
	N/A
	it was a tough journey.
	N/A
	I feel as if the faculty should be a little younger.
	None

BusinessTimes

Quarterly Newsletter, Division of Business and Economic Development
ISSUE 08 June 2018

Early Registration: Summer I, Summer II and Fall 2018

Early Registration for Summer and Fall 2018 is going on **NOW!**

Contact your advisor today to schedule an appointment **before** classes fill and **before** you or your advisor leave for Summer break! Keep in mind, you do not need to wait for your grades to post before registering for the next semester.

Register now and if there is a problem or an issue, you can adjust your schedule when you return in August.

See your Financial Counselor for the Summer School Application.

This issue

Early Enrollment	P.1
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Announcements	P.3
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In Memoriam	P.5
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#SAYITLOUD	P. 8
Open Your G.I.F.T.S.	P.9
Save the Date	P.10

About LeMoyne-Owen College

LeMoyne-Owen College is a four-year liberal arts institution that prepares students to become critical thinkers, to lead productive and successful lives, and to make positive contributions to their respective communities. LeMoyne-Owen occupies a beautifully landscaped campus about ten minutes from downtown Memphis and one block from the Stax Museum and Academy of American Soul Music. With a rich heritage that dates back to 1862, the College promotes diversity in its student body, staff and faculty. Its core curriculum, which emphasizes a multicultural education, is a national model shown to build student confidence. The student is challenged by a rigorous course of study in English communication, literature, African American history, humanities, natural science, biological science, mathematics, social science, and lifetime fitness—all while pursuing the requirements of his or her academic major.

OUR SCHEDULE!



Advisors	Phone	Email	Comments
Dr. Muhammad Anwar	901-435-1253	muhammad_anwar@loc.edu	
Dr. Austin Emeagwai	901-428-0079 (mobile)	austin_emeagwai@loc.edu	
Ms. Marian Hart (ASAP only)	901-435-1255	marian_hart@loc.edu	ASAP only
Dr. Kusum Singh	901-435-1251	kusum_singh@loc.edu	
Dr. Katherine Causey	504-237-1512 (mobile)	katherine_causey@loc.edu	Contact Mrs. Weatherspoon (901-435-1257) to schedule an appointment with Dr. Causey

Office hours:

Monday – Friday 8:30am to 4:30pm,
ASAP office: Tuesday / Thursday
2:00pm 10:00pm and Saturday 8:00am
-3:00pm



Alpha Kappa Mu Honor Society

Congratulations to the new inductees to the Alpha Kappa Mu Beta Chapter Honor Society. New 2017-2018 inductees include:

- ◇ Khi Bass
- ◇ Leon Karim Muhammad
- ◇ Tonya Phillips
- ◇ Tiffany Eurika Francis
- ◇ Daja Diane Scurlock
- ◇ Malcolm Malik Stafford
- ◇ Jazmun S. Stigger
- ◇ ChaKendra Marticia Thompson
- ◇ Cheyenne Tyler Wright
- ◇ Ianesha Marchelle White

See photos below



International Study Tour to Amsterdam and Paris slated to leave May 14, 2018, and May 21, 2018 (Includes 8 days in May 2018).

Arrivederci

BSA

Membership Drive

Joining the BSA is a great opportunity to network and share information and resources with your peers and people in industry.

The BSA is currently recruiting new members for the 2018 - 2019 school year. Interested students should complete and submit the BSA application along with \$25 to the Renaissance Business Office. .

WW Herenton Renaissance Center, 2nd floor, suite 202

See Marian Hart for more details. 901-435-1255 or marian_hart@loc.edu

Return application with your \$25 application fee.

The Division of Business and Economic Development. Office hours:

Monday - Friday 8:30am to 4:30pm, or Saturday 8:00am-3:00pm



ANNOUNCEMENTS

The University of Tennessee Health Science Center College of Nursing (UTHSC CON) and LeMoyne-Owen College (LOC) have collaborated on a Partnership Enrollment Program that guarantees admission of qualified LeMoyne-Owen graduates into the UTHSC CON Accelerated Bachelor of Science in Nursing program.

The public signing of the agreement took place Friday, April 13, at 9:30 a.m. in LOC's Alma C. Hanson Student Center lobby.



LeMoyne-Owen COLLEGE
LEADERSHIP. OPPORTUNITY. CHANGE.

LOC SUNDAY
Celebration!

FEATURING:
LEMOYNE-OWEN COLLEGE
CONCERT AND GOSPEL CHOIRS
& BROWN MISSIONARY BAPTIST YOUTH CHOIR

SUN 22 | BROWN MISSIONARY
APRIL 4PM | BAPTIST CHURCH
MAIN CAMPUS - 980 Staline Road East
Southaven, MS 38761

3PM - ART & SCIENCE EXHIBITIONS

www.loc.edu



LeMoyne-Owen COLLEGE

Alumni
REUNION
2018 &
COMMENCEMENT
WEEKEND
featuring

148TH COMMENCEMENT SPEAKER
JESSE J. HOLLAND
AWARD-WINNING JOURNALIST AND AUTHOR

May 10th-13th, 2018



HONORS WEEK

Honors Week
April 9-12th

President's List:

- Christopher Davis
- Yokeisha Hughes
- David Phillips
- Elondia Reed
- Roderick Truitt
- Patricia Williams

Dean's List:

- Nola Malone
- Quantara Williams

Alpha Kappa Mu:

- Khi Bass
- Zakita Davis
- Tonya Phillips
- Malcolm Stafford
- Jazmun Stigger



**Highest Overall Grade
 Point Average:**

- Ms. Tiffany Perry (Non-traditional, ASAP)
- Mr. Casey Greer (Traditional)



Pict-Honor's Convocation, Metropolitan Baptist Church,. Guest speaker, Dr. Stacy L. Spencer , Senior Pastor of New Directions Christian Church in Memphis, TN.

Division of Student Affairs and Success held the 4th Annual Declaration of Major & Awards Ceremony at Metropolitan Baptist Church.

Dr. James Lawson , Civil rights activist, was the guest speaker. He was instrumental in getting Dr. Martin Luther King to come to Memphis to support the striking sanitation workers.



Pict-Dr. Lawson gives riveting speech at Metropolitan Baptist Church



Pict-Miss United Negro College Fund (UNCF):
Ms. Raven Grandberry

Farewell to LOC Business Faculty Members



We, *the Division of Business and Economic Development*, wish to extend our heartfelt condolences to the family, friends, students and colleagues of **Mr. Michael Rubin** and **Mr. Leon Hurd, Jr** upon their recent passing.

We remain with and draw on the fond memories of their service, warmth, humor and forthright manner. Your passing has deeply touched our LOC family. Rest in Peace!



RIP

Mr. Leon Edwin Hurd, Jr. Mr. Hurd passed away on March 23, 2018. Services were held on March 31, 2018.

What do you remember most about Mr. Hurd? Service and Forthrightness. Always busy!

Our prayers go out to his family.



RIP

Mr. Michael T. Rubin, MBA MSF (BBA, LOC ADCP, 2012) passed away suddenly in early April 2018. Services were held April 14, 2018.

What do you remember most about Mr. Rubin? Warmth and Humor. Always smiling!

Our prayers go out to his family.



Grief Counseling

Are you having a hard time with losing someone close to you? Has a recent death taken a toll on your personal life and or academic pursuits?

If the answer to either of the questions above is Yes, you may need grief counseling.

All LOC students can take advantage of this free service. Counselors will come out to talk with you in individual or group settings.

Please don't wait until things start spiraling out of control, seek help.

Counselors:

Tony Whitson

901-435-1738

Tony_whitson@loc.edu

And/or

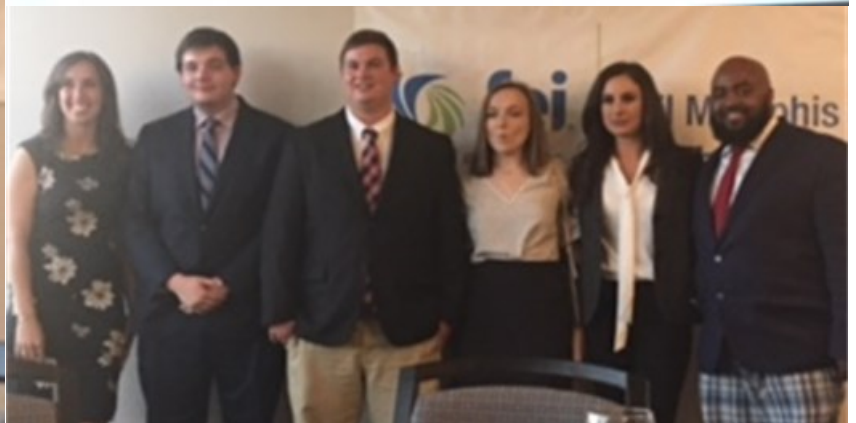
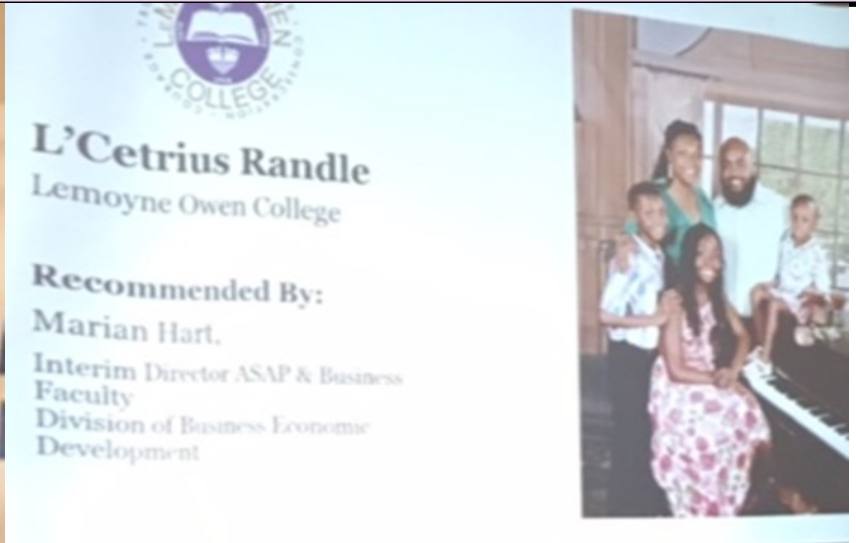
Shalunda Askew-Elliott

901-435-1733

Shalunda_askew@loc.edu



Financial Executives International FEI Scholarship Dinner—April 17, 2017



Congratulations to Mr. L'Cetrius Randle!

Mr. Randle was selected as a 2018 FEI Scholarship recipient, representing LeMoyne-Owen College. Jay Oliphant, of the FEI Memphis Scholarship Selection Committee, states, *"I would like to thank you for submitting an application and interviewing with us. We enjoyed meeting you, and were very impressed with your academic performance, presentation skills, and extracurricular accomplishments."*

Mr. Randle and his family were treated to a Scholarship Banquet on Tuesday April 17th, at 5:30PM, at the Crescent Club of Memphis, 6075 Poplar Avenue. Other schools represented include: Rhodes College, Christian Brothers University, University of Tennessee (Martin), University of Memphis, and University of Mississippi.

Top left: Mr. Randle receives his scholarship binder and check.

Top right: PowerPoint recipient introduction

Middle right: All six scholarship recipients Rhodes College (Kendal Cunningham), Christian Brothers University (Rebecca Jones), University of Tennessee at Martin (Tyler Kain Shanes), University of Memphis (Thomas Blake Williams), University of Mississippi (Blair Wortsmith) and LeMoyne-Owen College (L'Cetrius Randle)

Lower right: Mr. and Mrs. Randle and their 3 children.



Save the Date!

Annual Graduate's Award Banquet

When: Friday, May 4, 2018

Time: 7:00pm

Location: 3867 Horn Lake Rd, Memphis, 38109

The Business Students Association (BSA)

cordially invites all juniors, seniors and graduates to attend the

Annual Graduate Awards Banquet

Cost: \$25 per ticket (will admit you and one guest)

Note: all guests must arrive in one-party with the ticket holder

Dinner will be served.

Semi-formal attire

All graduates will receive medallion for graduation, certificates are based on GPA, and lastly, trophies at the discretion of prevailing criteria.

**(RSVP and payment due by
Thursday, May 3rd @ 6:00pm)**

Please RSVP by email and make ticket payments to the following:

marian_hart@loc.edu, 901-435-1255

rena_weatherspoon@loc.edu, 901-435-1257

Division of Business and
Economic Development

Peregrine Inbound and Outbound Testing resumed on April 9, 2018 and continues through April 24th. Students enrolled in the following classes must mandatorily take the 60 -90 minute proctored test.

Affected classes:

- ASAP303 Career Education and Skills Seminar
- BUAD103 Intro to Business
- Capstone II

Please see your instructor for testing dates!





MY
LEMOYNE-
OWEN COLLEGE
MATTERS
#SAYITLOUD



Jazmun Stigger, Senior

My experience with the ASAP program.

Originally I was somewhat skeptical about joining a cohort program as I have never been involved in one before. I was burned out on the traditional college experience and I was in search of something that could fit my lifestyle. I was working over 50 hours a week and was a new mother of one. The ASAP program not only gave me a healthy balance but inspired me to never give up on securing my future. During the beginning process of transferring over to LeMoyne-Owen College I was comforted with the warmest embrace from not only advisors and professors but students as well. I knew then that this wasn't anything that I was use too. My program was only 2 years for the business management section and the time has definitely flown by. It seems like yesterday I was registering for my 1st class and now in less than two weeks I will be walking across the stage for my graduation. I highly recommend to anyone, who is trying to further their career or gain healthy business related relationships that you can utilize for a lifetime, to deeply consider LeMoyne-Owen College's ASAP program. I have not only gained a highly ranked education but friends, mentors, job opportunities, spiritual counseling and a total overall wonderful college experience that is worth bragging about.

An investment in knowledge pays the best interest.
Benjamin Franklin

Casey Greer, Senior

My LeMoyne Owen Experience

As a graduating senior, majoring in business management with a minor in economics, I look at my college experience and think of all the reasons why my journey has been so exciting. I have acquired a skill set that will prepare me for the corporate world as well as helping others. Words cannot truly express how much this institution means to me as well as for the City of Memphis in creating an environment for higher learning within our area. LeMoyne-Owen College has knowledgeable and nurturing faculty and staff members that I consider mentors who formally molded me into the person I am today. That is why I am very much grateful and thankful that I choose "The LeMoyne-Owen College" to get my undergraduate education.



Open your G.I.F.T.S.

Melanie Anderson, LOC alum (BBA, 2012), in collaboration with fellow actress, Kim Coles, presented their first Memphis Workshop entitled *Open Your G.I.F.T.S.* at the Memphis Botanic Gardens, April 7, 2018. They both also co-wrote a book by the same title. The OYGIFTS' workshop aimed to empower people from all walks of life. Coles' states, "we are all born with unique gifts and talents and its our responsibility to share our gifts with the world." The event featured speakers Melanie Anderson (actress, speaker, author and entrepreneur @iammelanieanderson) , Kim Coles (actress, comedian, author, and entrepreneur @realkimcoles), Aaron Jordan Jr (author, speaker, relationship coach @mr_know_your_worth), Jeffrey Mister (educator and comedian), Ashley Ann Jones (social media expert, business builder and event planner), Kecia Cathey (comedian), and Carin Malone (9-time Poetry slam champion). Speakers were very frank about pitfalls that led them to what they term their "truth." Vendors and sponsors were also treated to brunch by Heart & Soul Catering.

Also, worthy of mentioned, Sametria Alexander , LOC Alum (BBA, 2012) author , researcher, and editor, was showcasing her own book *Walking Into Your Destiny*.



Actress, Melanie Anderson (seated in red), LOC Alum (BBA, 2012)



Comedian, Kim Coles



Sametria Alexander,
LOC Alum (BBA, 2012)



LOC

Save the Date

- Finals Week April 30—May 4th
- Graduate Awards Banquet May 4, 2018 7:00pm
- Alumni Reunion 2018 (Commencement week May 10-13)
- **LeMoyne-Owen College 148th Commencement May, 12, 2018 10:00am, Mount Vernon Baptist Church (Westwood)**
- Mother's Day May 13, 2018
- Memorial Day Holiday May 28th (campus closed)
- Summer I begins June 4th
- ACT/SAT Test Day June 9th
- Father's Day June 17, 2018
- 4th of July Holiday (campus closed)
- Summer II begins July 9th



"LeMoyne-Owen College provides a transformative experience educating students for urban-focused leadership, scholarship, service and professional careers."

- LeMoyne-Owen's Mission Statement

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Memphis, TN 38126

Follow us on Facebook! <<https://www.facebook.com/ASAPLOC/>>

WW Herenton Renaissance Center, 990 College Park ,Suite 202,

Memphis, TN 38126

[Www.loc.edu](http://www.loc.edu)